

CURRICULUM GUIDE

2024 – 2025

INTRODUCTION

This curriculum guide shows the educational program offered at Newman Central Catholic High School. Newman shares with parents and parishes in the teaching mission of the Catholic Church in the Sterling Deanery. In light of Gospel values and Catholic beliefs, Newman encourages students to pursue excellence through available curricular opportunities.

SCHEDULE PLANNING

Participation of parents, students and school staff is crucial to student success in selecting appropriate courses. When parents take a pro-active role in helping their child make good curriculum choices, they share with the school's staff the responsibility of directing students towards satisfying their needs. The more informed students become, the better they will be enabled to make decisions about their futures.

Newman's Guidance Department and Administrators will assist students in making appropriate class schedule choices. When planning a program, please note that there are courses in the curriculum designed for specific levels of instruction and some demand certain backgrounds in order to perform at an expected level.

Parents and students should keep a record of the number of credits a student earns. The semester report card indicates the number of cumulative credits the student has earned. Each student is responsible for making arrangements to make up required courses failed. The students' program should include those courses necessary to meet graduation requirements (29 credits) and post-high career plans.

TIME SCHEDULE

The educational schedule for the school is on a block system. Eight courses are offered each semester. These eight courses are broken up into two days, an A and B day. Each day contains four of the eight courses and alternates day to day. Each class is 78 minutes in length. Each day contains a study hall that lasts for 22 minutes.

GRADE WEIGHTING

All courses are on a value scale for weighting. The current weighting is as follows: Regular A+=4.25, A=4.0, A-=3.75, B+=3.25, B=3.0, B-=2.75, C+=2.25, C=2.0, C-=1.75, D+, D, D-=1.0, F=0. Honors, AP and Dual Credit classes are awarded an additional 0.5 weight through a C-.

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CORRESPONDENCE COURSES

Correspondence courses are taken, for the most part, by students who must make up credits. No more than two credits through correspondence work may be counted toward graduation. All correspondence courses must be approved by the Guidance Director prior to enrolling. Students may earn only 2.0 credits toward graduation through correspondence courses.

GRADE CLASSIFICATION

A student must have minimum 7.0 credits for sophomore standing; minimum 14.0 credits for junior standing; and minimum 21.0 credits for senior standing. It is recommended that students attain 8.0 credits per year to fulfill graduation requirements of 29.0 credits.

COURSE CHANGES

After the official registration in February, final decisions are made as to the number of sections for classes as well as for addition or reduction of staff needs. The Administration makes decisions at this time so they can locate and hire the most qualified individuals for the staff for the coming school year. Sometimes because of student enrollment patterns, the student's original course selections may need to be altered and new course selections made.

Because scheduling information and staff needs are based on the students' original registration, we discourage students from adding or dropping courses. However, a student who wishes to drop or add class after registration must contact the Guidance Department. After obtaining permission of the Guidance Director, a course may be dropped or added. Any student wishing to drop a mathematics course during the two-week drop/add period must also obtain permission from the Principal and/or the Department Head.

ACADEMIC HONOR ROLL

The Honor Roll will be published at the end of each semester. High Honors is 3.50 and above and Honors is 3.00 to 3.49. No student will be placed on the Honor Roll if a grade of D, F or an Incomplete has been received. An I, D or F in Physical Education can affect Honor Roll status.

SENIOR FINAL EXAM POLICY

For second semester only, at the discretion of the instructor, any senior who has earned an A is eligible to be exempt from the final semester exam.

GRADUATION REQUIREMENTS

CREDITS

Newman requires 29.0 credits for graduation as listed below.

REQUIRED COURSES	CREDITS
English	4.0
Speech	<u>0.5</u>
English Total	4.5
World Language and/or Fine Arts	2.0
Mathematics	3.0
Physical Education (includes Health)	1.0
Drivers Ed. (Classroom)	<u>0.5</u>
Physical Education Total	1.5
Theology	4.0
Science (includes Biology)	3.0
Social Studies	
World History/Civics	1.0
American History/Civics	1.0
American Government	0.5
Social Study Elective	<u>0.5</u>
Social Studies Total	3.0
Consumer Ed	0.5
Electives	7.5

All required courses must be taken at Newman Central Catholic High School. Elective courses may be taken in an approved summer school program.

All students must complete a minimum of 7.0 credits per year. Failures in required courses may be repeated in an approved summer program. Failures in elective courses may necessitate the student making up the deficient credits in an approved summer program. A student lacking these requirements will be placed on academic probation and may not be able to continue his/her education at Newman Central Catholic H.S.

ADVANCED CURRICULUM OPPORTUNITIES

COLLEGE BOUND STUDENTS

Appropriate academic preparation for college-level studies is important. Students who enter with a strong college preparatory curriculum have a better chance to succeed academically and are more likely to be admitted to the programs of their choice. Most colleges and universities have set these minimum high school requirements for the admission of freshmen to public universities:

- 4.0 credits of English
- 3.0 or 4.0 credits of Mathematics
- 3.0 or 4.0 credits of Laboratory Sciences
- 3.0 credits of Social Studies
- 2.0 or 3.0 credits of the same Foreign Language, Art, or Music

SVCC DUAL ENROLLMENT

Sauk Valley Community College has a Dual Enrollment Program which provides academically talented students the opportunity to “jump start” their college education by enrolling in college level courses while in high school. Juniors and seniors may take advantage of this program by providing the college with a high school transcript and the completed Dual Enrollment Form, available in the Guidance Office. Additionally, the student will need to provide ACT/SAT assessment scores or make arrangement to take the Sauk placement instrument. Students must satisfy SVCC assessment guidelines and all course prerequisites. At the current time, Illinois educational grants are available to assist the students with 25% of tuition costs. **Students will be responsible for lab fees and book charges in addition to the Sauk tuition.**

DUAL CREDIT COURSES: Chemistry CHE105 (Chemistry II), English ENG101/103 and online options available.

HONORS ACADEMIC PROGRAM

The Honors Program is a series of academic courses that provide a weighted grading procedure for upper level classes in the areas of Science, Mathematics, Foreign Language and English. Students participating in these courses receive an enhanced grade of 0.5. The purpose of this program is to encourage students to enroll in demanding academic courses without putting their grade point or class rank at a serious disadvantage. The faculty determines admission to these courses.

HONORS COURSES: Anatomy, Physics, English II, Algebra II, Pre-Calculus and Spanish III, IV

ADVANCED PLACEMENT

The work is challenging and rewarding for the students. They will learn quality study habits and lifelong lessons in working with a college agenda. The AP Program is an excellent opportunity to experience a college course in a high school atmosphere.

ADVANCED PLACEMENT CLASSES: AP U. S. History, AP Gov't, AP Human Geography, AP Biology, AP Language & Composition, AP Literature & Composition, AP Calculus, AP Statistics

ENGLISH DEPARTMENT

Philosophy. Mastery of rhetorical skills is essential to success at the post-secondary level of education and success in an English speaking environment. Reading is the pathway to continued learning beyond formal education and enjoyment at a personal level. The goal of the English department is to develop critical readers, articulate writers, and interesting, effective speakers.

English I

2 Semesters

Grade: 9

1 Credit

Value Scale: Regular

Prerequisite: None

Course Description

The major emphasis of Freshman English is the study of language and writing skills, including sentence structure, grammar and spelling. Expanding the student's vocabulary will be accomplished by definitions, pronunciation, synonyms, antonyms and sentence use. The reading of literature, both short stories and novels, along with the study of plot, structure, style and genre will improve the comprehension and appreciation of the student. Criticism of short stories and novels read inside and outside of class will strengthen analytical thinking and introduce analytical writing. Book reports will be required periodically. Four to six papers will be written per semester. Analogies, discovering comparison/contrast and relationships between words will also be introduced. A unit on Internet Safety and basic Information Literacy Skills will be integrated into the fall semester.

English II

2 Semesters

Grade: 10

1 Credit

Value Scale: Regular

Prerequisite: English I

Course Description

Sophomore English is a survey course, pulling in various genres and time periods. Various novels, short stories, poetry, and dramas are taught, focusing on Common Core aligned literary elements. Emphasis is on non-fiction literature and argumentative writing. Students are required to write an essay with each major unit of study (two to three per semester). The vocabulary series and grammar analysis are continued and application is stressed through required usage.

ENGLISH DEPARTMENT

English III

2 Semesters

1 Credit

Prerequisite: English I and II

Grade: 11

Value Scale: Regular

Course Description

American Literature is the focus of this course. Elements of fiction and poetry are reviewed as students learn about the great stories and authors of American Literature. Writing about literature is stressed as well, and students learn to produce an effective, intelligent coherent essay about literature. Longer works of literature, and a novel, are studied second semester, while first semester is used for short stories, poems and essays. Vocabulary series continues, and is tested bi-weekly. A research paper is a large part of the second semester work, so the student learns how to handle a large research assignment correctly. ACT and SAT practice tests with English content are given. A unit on Internet Safety and advanced Information Literacy Skills will be integrated into the fall semester in preparation for the research project.

English IV

2 Semesters

1 Credit

Prerequisite: English III

Grades: 12

Value Scale: Regular

Course Description

British literature is the primary focus, although other authors may be included. Writings from the Anglo-Saxons to the 20th century are included in the literature segment. Two to three novels are taught at this level and each requires a related paper. Related outside research relative to the novels is optional. The writing focus is argument and a research paper following an argumentative format using MLA style is required. Vocabulary series is continued and application is encouraged through required usage.

Honors English II

2 Semesters

1 Credit

Prerequisite: Teacher consent

Grades: 10

Value Scale: Honors

Course Description

This course is a survey of literature emphasizing reading, analysis and discussion. In language study, the emphasis is on writing critical essays and developing critical thinking skills. This course presents a more challenging vocabulary program and more demanding literary selection.

ENGLISH DEPARTMENT

AP Language and Composition

2 Semesters

Grade: 11 - 12

1 Credit

Value Scale: Honors

Prerequisite: B+ or higher in Honors English II and/or teachers consent

Course Description

The AP Language and Composition course focuses on the development of analytic and argumentative writing aligned to an introductory college-level rhetoric and writing curriculum. Students develop a personal style by making appropriate grammatical choices through close reading of texts and producing purposeful and effective texts of their own. At the close of the course, students are encouraged to take the Advanced Placement Language and Composition exam to secure college credit.

ENG 101 - Composition I (Dual Credit)

1 Semester

Grade: 12

0.5 Credit

Value Scale: Honors

Prerequisite: Must meet SVCC requirements

Course Description

A basic course in essay writing with emphasis on exposition, ENG 101 stresses knowledge and application of the rhetorical modes. ENG 101 presupposes competence in grammar, usage, and mechanics.

ENG 103 - Composition II (Dual Credit)

1 Semester

Grade: 12

0.5 Credit

Value Scale: Honors

Prerequisite: C or higher in ENG 101 or its equivalent

Course Description

An advanced course in essay writing with emphasis on formal research, ENG 103 serves to develop a proficiency in the collection and selection of data as applied to the completion of a formal research paper. In addition, students receive instruction in logic and reasoning, including the fundamentals of argumentative and persuasive writing.

ENGLISH DEPARTMENT

Speech

1 Semester

0.5 Credit

Prerequisite: None

Grades: 10 - 12

Value Scale: Regular

Course Description

Oral communication is an essential tool for success in our society. This course provides the student with knowledge of the basic elements of speech giving, and takes the student through preparation and delivery of speeches. The speeches themselves vary in subject and time length. By the end of the semester, the student has mastered the elements of speech giving which would include eye contact, voice inflection, body use and structure. Each student delivers up to 12 speeches a semester of varying time and subject.

Writing Skills

1 Semester

0.5 Credit

Prerequisite: None

Grades: 10 - 12

Value Scale: Regular

Course Description

Using the guidelines of the six traits of writing and various prewriting strategies, drafting techniques, and revisions, students will write six to eight essays in these four general categories: narration, analysis, exposition, and argumentation. Students will review basic spelling, punctuation, capitalization and usage rules, with use of these rules in writing. Students will review how to write effective, well-constructed sentences by using better word choice and sentence variety, avoiding fragments and run-ons, and improving choppy and awkward sentences. Students will write paragraphs, using effective topic sentences and various methods of development and organization. MLA formatting will be reviewed and students will conduct research, create an outline, and format a first page and a works cited page.

Journalism

2 Semesters

1 Credit

Prerequisite: Freshman English with C or better

Grades: 10 - 12

Value Scale: Regular

Course Description

This course introduces students to a number of elements found in print media. Reporting Elements: students are exposed to news, features editorial and sports writing; journalistic style; interviewing skills; lead and body writing; as well as quote usage. Photojournalism: students are introduced to the camera as a tool to record people in their everyday life. Basic photography skills are presented, in addition to digital media, scanning and cropping. Marketing: elements of marketing and promotion are studied; marketing case studies are analyzed; and students develop and implement a marketing campaign to sell the annual publication. Computer-aided layout and graphic design are also key elements of this course. Students utilize this knowledge to create the Newman yearbook publication and assist with other school media projects.

WORLD LANGUAGE DEPARTMENT

Philosophy. Because the world has become smaller, travel to other countries easier and careers that include the knowledge of another language more available, Spanish is offered for study at Newman Central Catholic High School. Students are encouraged to become proficient in the four language skills (reading, writing, speaking, listening), and to become knowledgeable about the culture, geography, politics and economy of other countries. In doing so, they will become better citizens of their own country and of the world as well.

Spanish I

2 Semesters

1 Credit

Prerequisite: C or above in English

Grades: 9 - 12

Value Scale: Regular

Course Description

In Spanish I students will be learn to introduce themselves, to describe their school schedule, their families, what they like to do, food they like to eat, numbers 0-100, days of the week, months of the year. First year students will also learn basic geography of the countries where Spanish is spoken, and how holidays are celebrated. Students will acquire basic proficiency in listening, speaking, reading, and writing.

NOTE: Spanish I is a beginning course designed for students who have no previous knowledge of Spanish, either written or spoken. Students who already understand Spanish or who use it at home must see the instructor for a placement test and will be placed accordingly in an appropriate class level

Spanish II

2 Semesters

1 Credit

Prerequisite: Spanish 1 or teacher recommendation

Grades: 10 - 12

Value Scale: Regular

Course Description

Students will add to their vocabulary of words and phrases. They will learn to become more proficient in the skills of listening, speaking, reading and writing as they learn to use the two past tenses. They will be learning how to write small sentences using verbs and adjectives. They will also study the development of Spanish culture throughout the world.

WORLD LANGUAGE DEPARTMENT

Honors Spanish III

2 Semesters

Grades: 11 - 12

1 Credit

Value Scale: Honors

Prerequisite: Spanish 1 and 2 or teacher recommendation

Course Description

Spanish III will begin the transition from vocabulary and grammar memorization to usage in realistic scenarios. While grammatical concepts will be presented along with vocabulary, class time will focus on retention and effective use of the language in daily situations. Culture will be presented through lectures and reading of various pieces of literature. Students will also learn how to communicate clearly and effectively in Spanish with others.

Honors Spanish IV

2 Semesters

Grades: 11 - 12

1 Credit

Value Scale: Honors

Prerequisite: Spanish 1, 2 and 3 or teacher recommendation

Course Description

Students will review/refine all previously learned grammar concepts moving towards mastery. Students will continue to build listening, speaking, reading and writing skills in realistic situations. This course will aim to prepare for most upper level college language courses. Long-term reading and writing assignments will help build comprehension and usage of the target language. Students will also be able to understand a conversation and write paragraphs in Spanish.

FINE ARTS DEPARTMENT

Philosophy: The philosophy for the Fine Arts Department of Newman Central Catholic High School is to create an atmosphere in which the student can obtain an appreciation of the arts, consistent with the guidelines of the Catholic Church, as well as an understanding of how the arts influence the life of society today. Through a sequence of study, the student is given the skills, appreciation and depth of understanding needed to be a well-rounded individual in today's highly technical society.

Art I: Introduction to Art I

1 Semester

0.5 Credit

Prerequisite: None

Grades: 9 - 12

Value Scale: Regular

Course Description

The students will explore the Elements of Art, Principals of Art, Rules of Composition and begin to develop their art portfolios (both original and digital). In a studio setting they will be introduced to art critique and art history. All assignments given are designed to be completed in the classroom. Media used will include graphite, color pencil, Crayola and Sharpie markers. Special fun events include tie-dye and mirror etching.

Art II: Introduction to Art II

1 Semester

0.5 Credit

Prerequisite: Introduction to Art I

Grades: 9 - 12

Value Scale: Regular

Course Description

The students will be introduced to beginning concepts of art such as color theory, grid drawing, block printing, as well as, a continuation to develop and master previously introduced material in Art I. Further, the students will continue to expand their art portfolios. They will continue to expand their use of art critique and art history. All assignments given are designed to be completed in the classroom. The use of media will expand to include tempera, acrylic, and water color paints, as well as oil pastel.

Art III: Intermediate Art

1 Semester

0.5 Credit

Prerequisite: Introduction to Art I and Art II

Grades: 10 - 12

Value Scale: Regular

Course Description

Heavy emphasis will be placed on introducing concepts and vocabulary of two-dimensional art. Students will continue to expand their art portfolios. They will continue to expand their use of art critique and art history. All assignments given are designed to be completed in the classroom. The use of media will expand to include plaster, balsa foam, paper mâché, clay and mixed media.

FINE ARTS DEPARTMENT

Art IV: Studio Art

1 Semester

Grade: 11-12

0.5 Credit

Value Scale: Regular

Prerequisite: 3 previous semesters of art and consent of instructor

Course Description

This a class for the study of art in an independent manner. The students will choose what media to further explore. The students will work on developing the breadth and depth of their art portfolios. They will continue to expand their use of art critique and art history for the subject matter they have chosen. All assignments given are designed to be completed in the classroom, though there will be times that work will need to be completed outside of the classroom studio.

Art V: Photography

1 Semester

Grade: 9-12

0.5 Credit

Value Scale: Regular

Prerequisite: None

Course Description

The students will be introduced to beginning concepts of photography. Students will learn how to use and be able to manipulate the use of a Digital Single Lens Reflex Camera for exposure. In addition, all students will learn theories of composition. They will be introduced to concepts of art, design, composure, photography as art, history of photography, and review portfolios of modern masters of photography. Emphasis will be placed on viewing and critiquing photographs of fellow students. The creation of a final portfolio will be expected that covers the topics introduced in the classroom. We will be sharing the Canon Rebel t6 dslr provided by Newman.

Choir

1 Semester

Grades: 9 - 12

0.5 Credit

Value Scale: Regular

Prerequisite: None

Course Description

This elective provides students with the opportunity to experience the expression and creativity of the fine arts. Besides improving their singing voice, the fundamentals of notation and some music history will be studied. They will study and perform different styles of vocal music. One public concert is held per semester as well as the opportunity to audition for the specialized performing opportunities such as Three Rivers Music Festival, District 8 Music Festival and the Spring Musical.

Band

1 Semester

Grades: 9-12

0.5 Credit

Value Scale: Regular

Prerequisite: None

Course Description

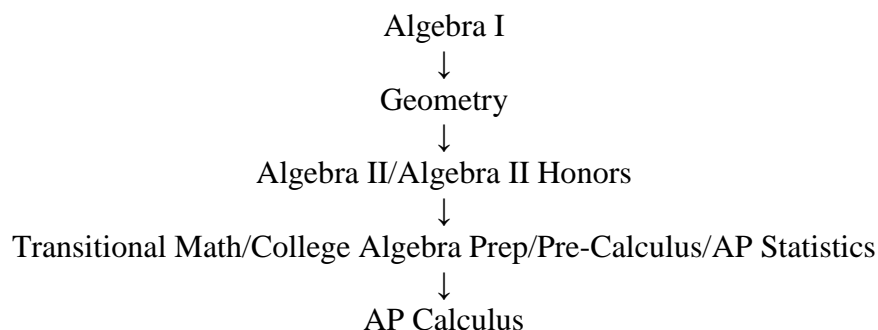
Band is available to any student who possesses a genuine desire to excel in music. All students who have had prior instrumental training are invited and encouraged to join the band. Any student who has no prior band experience but is interested in learning an instrument should join.

MATHEMATICS DEPARTMENT

Philosophy. Mathematics is a universal language that is used to express our understanding and resolutions to others of fundamental problems, patterns, and phenomena that occur in our everyday surroundings. At Newman, our goal is to provide a comprehensive and cohesive mathematics curriculum that involves active engagement, in-depth investigations, analysis of intriguing situations, and connections into everyday life.

Calculators. Every mathematics course at Newman requires a calculator. A scientific calculator is required for every class except Pre-Calculus and Calculus, which requires a graphing calculator. For a graphing calculator, it is highly recommended to have the TI-84.

COURSE SEQUENCE



Algebra I

2 Semesters

1 Credit

Grades: 9

Value Scale: Regular

Prerequisite: 8th grade teacher recommendation and scores on math placement test

Course Description:

This class will introduce students to variables, algebraic expressions, equations, inequalities, functions, and quadratic equations. In class, students will explore the multiple representations possible within each problem while developing the ability to solve problems that are applicable to the real-world. Students will focus on being able to clearly communicate their mathematical ideas. This course lays the foundation for mathematical literacy that will allow students to be successful in every subsequent mathematics course.

Geometry

2 Semesters

1 Credit

Grades: 9-10

Value Scale: Regular

Prerequisite: 8th grade teacher recommendation and scores on math placement test or a passing grade in Algebra I

Course Description:

This class will build upon students' previous knowledge to explore the topics of reasoning and proofs; points, lines, and angles; triangles and trigonometry; polygons; circles; and congruency, similarity, and transformations. Students will be given the opportunity to discover new concepts through guided instruction and confirm their understanding in an interactive environment. This course will support students as they continue to develop and deepen their computational fluency and conceptual understanding of mathematical practices.

MATHEMATICS DEPARTMENT

Algebra II

2 Semesters

Grades: 10-11

1 Credit

Value Scale: Regular

Prerequisite: a passing grade in Geometry

Course Description:

This class will focus on functions, polynomials, transformations, collecting and analyzing data, quadratics, and an introduction to matrices. Students will be able to make connections between verbal, numeric, algebraic, and graphical representations of different functions and apply this knowledge in order to create equations and inequalities that model real-world situations. Students will be given the opportunity to refine and expand on their previous algebraic skills so that they can draw analogies between real numbers and complex numbers.

Algebra II Honors

2 Semesters

Grades: 10-11

1 Credit

Value Scale: Honors

Prerequisite: a B in both Algebra I and Geometry or teacher recommendation

Course Description:

The material from the Algebra II class will be covered with an accelerated pace. There is a greater emphasis and deeper coverage of topics such as transformations and applying quadratic and polynomial functions to modeling.

College Algebra Prep

2 Semesters

Grades: 11-12

1 Credit

Value Scale: Regular

Prerequisite: successful completing of Algebra 2

Course Description:

The goal for this course is to prepare a student who has successfully completed Algebra 2 to be successful in college algebra after graduating. This course covers many of the same concepts as Pre-calculus, but at a slower pace. This course is designed to strengthen and increase the understanding of basic algebraic concepts before a student undertakes advanced study in mathematics. Topics include algebra of the real numbers, algebraic, exponential, and logarithmic functions and their graphs, systems of equations, inequalities, and absolute value.

AP Statistics

2 Semesters

Grades: 11-12

1 Credit

Value Scale: Honors

Prerequisite: Algebra 2 and/or teacher recommendation

Course Description:

An introduction to basic concepts in statistical methods including measures of central tendency, measures of dispersion, probability, theoretical and empirical distributions, estimation, tests of hypotheses, linear regression and correlation. Students will be preparing to take the AP Exam in May.

MATHEMATICS DEPARTMENT

Pre-Calculus

2 Semesters

Grades: 11-12

1 Credit

Value Scale: Honors

Prerequisite: Minimum B- in second semester of Algebra II or Algebra II Honors or department approval

Course Description:

This class will deepen students' understanding of previous knowledge and build a solid foundation for topics covered within Calculus. Topics include vectors and limits, logarithmic equations, sequences, trigonometry, hyperbolas, circles, absolute value functions, and rational root theorem.

AP Calculus

2 Semesters

Grades: 12

1 Credit

Value Scale: Honors

Prerequisite: Minimum B- in second semester of Pre-Calculus or department approval

Course Description:

This class will require students to apply the basic Calculus topics to real-life situations that involve acceleration, area, force, and work. Topics within this class include limits, derivatives, integrals and their relationship to polynomial, logarithmic, and trigonometric functions. Students will be preparing to take the AP Exam in May.

Quantitative Literacy and Statistics (Transitional Math)

2 Semesters

Grades: 12

1 Credit

Value Scale: Regular

Prerequisite: Completion of Algebra II

Course Description:

This project-based class will apply students' knowledge and skills in numeracy, algebra, statistics, functions, and modeling to everyday life and applications to the workforce. The class will be delivered through authentic application and problem based instruction that is designed to build mathematical conceptual understanding and critical thinking skills. Topics include personal finance, statistics and predictions in everyday life, constructing our world, math in decision making, and a capstone project with starting a business.

PHYSICAL EDUCATION DEPARTMENT

Philosophy. The philosophy of the Newman Health and Physical Education Department is to develop three core areas. These areas consist of the mind, body and spirit. Through the challenges of mental and physical tasks, students will learn to use these three core areas. Developing a strong mind will enable the students to look at a situation or problem and develop a plan based on knowledge. Life activity skills are an essential part of the physical education process at Newman. Through these skills, students will not only benefit physically, but mentally and socially as they learn to use all three core areas as a means to be successful at the task at hand. Spiritual development is the key to having a healthy mind and body. By developing the core areas students will be better able to meet the challenges of life and make the best choice in finding the solution.

Physical Education

1 Semester

Grades: 9

0.5 Credit

Value Scale: Regular

Prerequisite: Freshman Required Course

Course Description

Class focus is on developing a positive perspective towards physical activity as it relates to one's physical, social and spiritual well-being. This is accomplished through various activities which include team and individual tasks. Life fitness skills are also introduced. Grades are based on active participation, not skill level.

Strength and Fitness

1 Semester

Grades: 10 - 12

0.5 Credit

Value Scale: Regular

Course Description

Class involves working on life fitness skills and activities. The activities include weightlifting, golf, swimming, aerobic walking, tennis bowling and various team and individual activities. Grades are based on active participation, not skill level.

Advanced PE

1 Semester

Grades: 10-12

0.5 Credit

Value Scale: Regular

Course Description

This course will be similar to PE, but offered to upper-classmen. The focus of this course will include pickleball, disc golf, lacrosse, floor hockey, volleyball, and various other recreational sports (potentially golf, bowling, swimming, etc).

*This is not meant to take away from the Strength and Fitness class. One class will focus on lifting, while the other focuses on games.

PHYSICAL EDUCATION DEPARTMENT

Health

1 Semester

0.5 Credit

Prerequisite: Freshman Required

Grades: 9

Value Scale: Regular

Course Description

The class deals with a wide variety of topics directly associated with teenagers. The major areas covered include nutrition, social and mental health, reproduction, community and personal health, and drugs and alcohol education. The main philosophy of the class is teaching teens that the choices they make today will affect them in the future. Grades are based on projects, homework, quizzes, tests and class participation.

Athletic Training

1 Semester

0.5 Credit

Prerequisite: Junior or Senior standing

Grades: 11 - 12

Value Scale: Regular

Course Description

The class is designed to give high school students an understanding of sports medicine with an emphasis on athletic training. The class consists of basic anatomy, tissue injury, basic first aid, athletic injury assessment, injuries to specific body areas and how each is handled, protective devices, taping, rehabilitation, psychology of injuries, and an overview of the profession of athletic training. Grades are based on homework, quizzes, tests, projects and class interaction.

Driver Education

1 Semester

0.5 Credit

Prerequisite: Sophomore standing, parental permission needed for driving permit

Grades: 10

Value Scale: Regular

Course Description

Driver Education is a course designed to prepare teenagers for the task of safely operating a motor vehicle. The class is divided into two areas. The first is classroom instruction in which students learn the rules of road and proper driving techniques. The second area involves six hours of behind the wheel experience. The student will practice the techniques and safe operation of a car. Parents are required to get 50 hours of driving in with their child before they can get their license. Grades are based on homework, projects, quizzes and driving skills.

THEOLOGY DEPARTMENT

Philosophy – The goal of the Theology Department is to establish a growth of faith and knowledge of the Catholic denomination. The curriculum will use the Bible as the foundation of this task freshman year. The students will become familiar with the Old and New Testaments, who Jesus is, and how scripture is a part of their daily lives, “The Chosen” seasons one and two will help support aspects of the New Testament. We will continue their growth with Theology of the Body curriculum along with moral and ethics their sophomore year. Juniors will delve into the History of the Church supported with television show “The Chosen” seasons three and four. Finally, their senior year of Theology will be dealing with marriage, social justice, world religion and apologetics.

Theology I – Old and New Testament “Step by Step” Through Scripture

2 Semesters

Grades: 9

1 Credit

Value Scale: Regular

Prerequisite: Freshman Required Course

Course Description

Step by Step Through Scripture has been created based on the premise that students can learn about the Bible when properly directed to specific books, passages, and commentary in the Bible. . . . The lessons examine a wide range of issues including contextual analysis, questions of authorship, literary themes, and source criticism of the books of both Old and New Testament.

Step by Step Through Scripture has been written specifically to companion with the “New American Bible with Revised New Testament” which we have in our classrooms.

Theology II – Theology of the Body for Teens/Social Justice Principles of the Church

2 Semesters

Grades: 10

1 Credit

Value Scale: Regular

Prerequisite: Sophomore Required Course

Course Description

YOU. LIFE, LOVE, AND THE THEOLOGY OF THE BODY “In an age of “selfies” and egocentrism, YOU: LIFE, LOVE, AND THE THEOLOGY OF THE BODY cuts through the noise with an authentic view of the human person.” (Brian Butler, YOU co-author). Based on the Theology of the Body teachings of John Paul II, this beautiful teen curriculum reveals the purpose of our existence and our call to love like God loves, by making a sincere gift of ourselves.

The Theology of the body curriculum studied in semester 1 speaks boldly of the dignity of each human person...therefore, translates beautifully into CATHOLIC SOCIAL TEACHING/SOCIAL JUSTICE PRINCIPLES covered in semester 2: Life and Dignity of every Human Person, Call to Family and Community, Rights and Responsibilities, Options of the Poor and Vulnerable, Rights of Workers, Solidarity, and Care for Creation.

THEOLOGY DEPARTMENT

Theology III – History of the Church

2 Semesters

Grades: 11

1 Credit

Value Scale: Regular

Prerequisite: Junior Required Course

Course Description

This course will entail the following aspects of the History of the Church: “History of the Church 33-100 A.D.”, “The Courage to be Christian 100-312 A.D.”, “Freedom to be Feudalism 313 – 800 A.D.”, “The Middle Ages; The Wheat and the Weeds 800-1400 A.D.” and “Church History The Renaissance 1400 – 1700 A.D.”

We will look at the first Pentecost in 33A.D. and the formation of the first church of Christ. We will be able to then use the Bible as a source to help us understand the importance of Acts 2 1-12. We will also read about Saint Paul and his impression of the church becoming prominent.

We will look at the first 70 years of the church, the power of the Holy Spirit, and the miracles and conversions happening all around the area. We will study and look at Nero and Augustus to name a few Roman Emperors and how it was tough to be a Christian.

We will next look at the tough times of the Church and the rise and fall of the Roman Empire and how the roller coaster ride for Christians was difficult and challenging. We will discuss and investigate the Edict of Milan and its importance to Christianity.

When we study the parable “Wheat and the Weeds” it is a great opening to introduce to the students the ‘wheat’ and ‘weeds’ in our own lives today. By reading this short story we introduce the aspects of our own supporters and non-supporters of our faith. Along with understanding Jesus’ ‘wheat and weeds’ in His lifetime.

Finally, we venture into the modernization of getting the Bible out to many and not just a few with the invention of the Gutenberg Press. We will read about the lax attitude toward religion and how the invention of the printing press brought the people back to the need of their religion and faith.

Theology IV - Theology of the Body for Teens/The Catholic Faith and Science

2 Semesters

Grades: 12

1 Credit

Value Scale: Regular

Prerequisite: Senior Required Course

Course Description

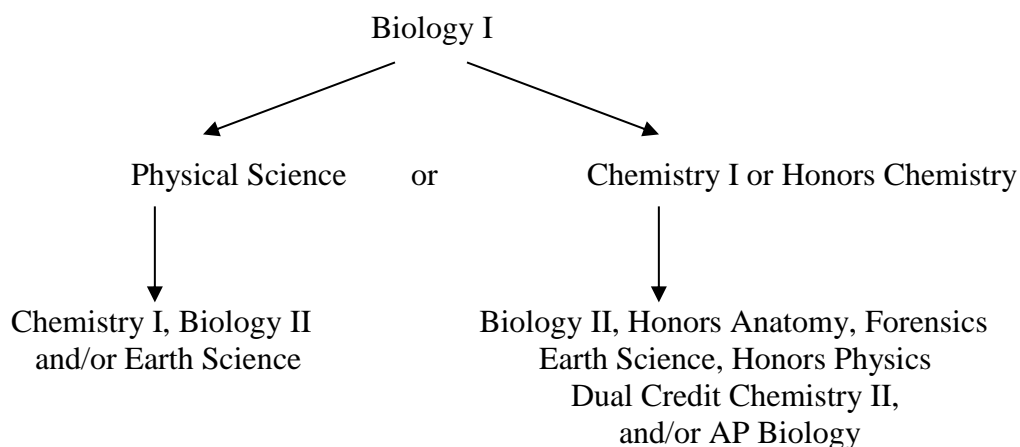
YOU. LIFE, LOVE, AND THE THEOLOGY OF THE BODY “In an age of “selfies” and egocentrism, YOU: LIFE, LOVE, AND THE THEOLOGY OF THE BODY cuts through the noise with an authentic view of the human person.” (Brian Butler, YOU co-author). Based on the Theology of the Body teachings of John Paul II, this beautiful teen curriculum reveals the purpose of our existence and our call to love like God loves, by making a sincere gift of ourselves. (This curriculum is currently being taught at the sophomore and senior levels as we transition it from a Theology 4 to a Theology 2 course.)

CATHOLIC FAITH AND SCIENCE. This course explores the scientific evidence for God as well as philosophical proofs of His existence. We will study the historicity of Jesus’ miracles and Resurrection, the reasons to be Catholic, talk about why an all-loving God would allow suffering, and take a look at medical evidence for our transphysical soul.

SCIENCE DEPARTMENT

Philosophy. The course offerings of the Science Department are intended to fulfill two basic needs in the educational development of its students. One of these is to prepare the student for college, whether the student is majoring in science or a science based career field, or simply needs a science background to meet the requirements of his or her chosen field of study. The second is to help the student understand the role of science in his or her everyday life. In meeting both of these needs the courses offered are both laboratory-centered and theory based. Students are exposed to courses in each of the fundamental sciences of Biology, Chemistry and Physics and are given as much hands on experience as possible.

SCIENCE COURSE SEQUENCE



SCIENCE DEPARTMENT

Biology I

2 Semesters

Grades: 9 - 10

1 Credit

Value Scale: Regular

Prerequisite: Recommendation of the 8th grade teacher and counselor

Course Description

Biology I introduces the students to the basic principles and concepts needed to understand the hierarchy of organisms. The first semester focuses on cell structure and functions along with understanding genetics. The second semester focuses on evolutionary changes and classification of organisms.

Biology II

2 Semesters

Grades: 10 - 12

1 Credit

Value Scale: Regular

Prerequisite: Successful completion of Biology I and Chemistry I or Physical Science

Course Description

Biology II is a general overview of the human and botanical aspects of Biology. The first half of the course consists of biochemical means for cell function and plant photosynthesis followed by a study of the ecological aspects of plants and animals. The second half of the course details plant structure and function as well as human Biology by studying the organ systems. The dissection of animal organs will help reinforce knowledge during the Anatomy unit. The fourth quarter focuses on Ecology and how humans have impacted our planet which ties together information learned from both semesters.

Advanced Placement (AP) Biology

2 semesters

Grade: 11 - 12

1 Credit

Value Scale: Honors

Prerequisites: C or better in the following courses: Biology I, Biology II, Honors or Chem. II and/or teacher recommendation

Course Description

This course is designed for students wishing to acquire a higher level of understanding biological concepts and skill development in a college-level biology class. Topics covered include molecular biology, cell anatomy and physiology, photosynthesis and cell respiration, evolution, genetics, taxonomy, botany, zoology, ecology, viruses and fungi. This course will require the student to be able to analyze in-depth reading, research, essays, and labs completion and understanding of the connections of the units to other worldly applications. It is expected that the students enrolled in the course will take the College Board Advanced Placement test in May. *Additional summer reading requirement and student should have PC device with flash player and Adobe Acrobat accessible.

SCIENCE DEPARTMENT

Chemistry I

2 Semesters

Grades: 10 - 11

1 Credit

Value Scale: Regular

Prerequisite: Students must have passed Biology and be recommended by the Biology teacher

Course Description

Chemistry I is a traditional high school chemistry course which introduces students to the fundamental concepts of chemistry and prepares them to be successful in a college chemistry course. The concepts of chemistry are studied in classroom lecture and discussion, and laboratory activities. These concepts include: matter and energy, physical and chemical properties, physical and chemical changes, atomic structure, the periodic chart, ionic and covalent compounds, chemical equations, stoichiometry, solutions, and acids and bases.

Honors Chemistry

2 Semesters

Grade: 10-11

1 Credit

Vale Scale: Honors

Prerequisite: Concurrently enrolled in Algebra II and permission of teacher

Course Description

Honors Chemistry introduces the students to the fundamental concepts in chemistry and prepares students to be successful in Dual Credit Chem. 105 (Chemistry II). Laboratory experiments and problem solving skills provide the technical and manipulatory proficiencies that are a prerequisite for many professions and are a major emphasis of this course. Other major topics covered include measurement, atomic theory, periodic properties, mole concept, chemical bonding, chemical reactions and calculations, solutions, acids and bases.

CHEM 105 - Chemistry II (Dual Credit)

2 Semesters

Grades: 11 - 12

1 Credit

Value Scale: Honors

Prerequisite: C or better in Alg. II or permission of teacher

Course Description

Chemistry II is an advanced level chemistry course taught with a college level textbook. The solving of mathematical problems and the performing of laboratory experiments involving the fundamental concepts of chemistry is an integral part of the course. Emphasis is placed on developing an in-depth understanding of core topics. Core topics include: classification & properties of matter, measurements & significant figures, atomic structure, naming & formula writing of compounds, stoichiometric calculations, precipitation, acid/base & redox reactions, properties of gases & gas laws, electronic structure & quantum numbers, Lewis structures & molecular geometry, thermochemistry, and properties of liquids & solids. Upon successful completion of the course, students will receive 5 credit hours from Sauk for Chemistry 105. This course will fulfill the physical science general education requirement for college bound non-science majors as well as the first semester of general chemistry for all science, engineering and pre-med majors.

SCIENCE DEPARTMENT

Honors Anatomy and Physiology

2 Semesters

Grades: 11 - 12

1 Credit

Value Scale: Honors

Prerequisite: Student must be concurrent or have completed enrollment of Chemistry I with a grade of C or better and by recommendation of the teacher. Students who fail the first semester of the course may not continue in the second semester of the course.

Course Description

Anatomy offers an in-depth overview of the human body from sub-cellular to complex organ systems. Students learn about these organ systems in animals by the dissection of a fetal pig or other organs. The observations made during the dissection process help to reinforce the information learned from the textbook and classroom discussions. Case studies will supplement the covered information.

Physics

2 Semesters

Grades: 12

1 Credit

Value Scale: .Honors

Prerequisite: Concurrent enrollment in Pre-Calculus or Calculus

Course Description

This is a course in high school physics with an emphasis on mechanics. The course is designed to help students make the transition to general or calculus based courses at the college level. The solving of problems based on the fundamental principles of physics by Algebraic and Trigonometric methods is an integral part of the course. The fundamental principles of physics covered in the course include: the units of the SI system, force vectors, Newton's Law, linear and curvilinear motion, work and energy, impulse and momentum, basic electrical circuits and instrumentation, optics, heat and electrical and magnetic fields.

Forensic Science

2 Semesters

Grades: 11 -12

1 Credit

Value Scale: Regular

Prerequisite: Previously taken Biology II and Chemistry I with a C or better from each class.

Course Description

Forensic Science will allow the student to explore different investigations using different techniques and equipment to determine the answers to unsolved crimes/dilemmas. Information will be supported with videos that tell of how professional investigators would solve their problems. Topics covered include: handwriting analysis, DNA analysis, fingerprint ID, hair and fiber comparison, blood splatter, arson cases, accident reconstruction and various deductive reasoning problems. This course is an elective only and will not take the place of another required lab science for graduation requirements. Students may take this course only once.

SCIENCE DEPARTMENT

Physical Science

2 Semesters

Grades: 10

1 Credit

Value Scale: Regular

Prerequisite: Must be taken after Biology I and by recommendation of the Biology Teacher

Course Description

Physical Science is an introductory course divided into two semesters. In the first semester, students gain insight into chemistry and how it relates to everyday life. Students learn about the elements of the periodic table, understand basic chemical reactions and equations, and are introduced to acids and bases. Each of these basic chemical ideas is reinforced through laboratory activities. The second semester of the course is geared towards general physics. The fundamental physics concepts studied are: the laws of motion, forces, sound, light, and electricity and magnetism. The understanding of these concepts is also reinforced through basic laboratory activities.

Earth Science

2 Semesters

Grade 11-12

1 Credit

Value Scale: Regular

Prerequisite: Biology I and either Chemistry I or Physical Science

Course Description

The physical, geological, hydrological, atmospheric and biological aspects of the Earth's systems and the factors that affect them are studied. Meteorology, astronomy, rocks and minerals, and geology are a few of the topics that will be covered.

SOCIAL STUDIES DEPARTMENT

Philosophy. The goal of the Social Science Department is to develop a program that will create an atmosphere that invites students to want to be informed about the United States and the world around them. To achieve this, they must be willing to understand the history of the United States, as well as the history of the world. They should incorporate that with the history and understanding of the Constitution and government of the United States. We also hope to demonstrate an overall awareness of the geographical, political, sociological and psychological effects in each of these areas. To achieve these goals, we must approach with both the discipline and flexibility allowing for creativity and critical thinking. By doing these things as a department working together, our students will experience success. In addition, we will incorporate the essence of the civic guidelines established by the State of Illinois in all the above curriculums; from the election process, passing of bills and regulations, to the community service and caring for the needy and the underprivileged.

World History/Illinois Civics

2 Semesters

Grades: 9

1 Credit

Value Scale: Regular

Prerequisite: None

Course Description

This course details world history by focusing on the key features that impact world society. The coursework incorporates historical events with geography, politics, society, economics, technology, global interaction and cultural diversity. Expectations of the course focus on a student's ability to relate World History to the economic, political and social issues in current society.

American History to 1865/Illinois Civics

1 Semester

Grades: 11 or 12

1/2 Credit

Value Scale: Regular

Prerequisite: None

Course Description

This course details American History beginning with the 15th century and concluding up to 1865. The course details diverse economic, political and social issues centered on the student's ability to relate to American historical issues to the economic, political and social issues existent in current society.

American History since 1865/Illinois Civics

1 Semester

Grades: 11 or 12

1/2 Credit

Value Scale: Regular

Prerequisite: None

Course Description

This course details American History since 1865 and until the present – if time allows. The course still details diverse economic, political and social issues as in the first half of the course and is still centered on the student's ability to relate to American historical issues to the economic, political and social issues existent in current society.

SOCIAL STUDIES DEPARTMENT

A.P. U.S. History

2 Semesters

1 Credit

Prerequisite: Teacher Approval

Grade: 10-12

Value Scale: Honors

Course Description

In AP* U.S. History, students investigate the development of American economics, politics, and culture through historical analysis grounded in primary sources, research, and writing. The equivalent of an introductory college-level course, AP U.S. History prepares students for the AP exam and for further study in history, political science, economics, sociology, and law. Through the examination of historical themes and the application of historical thinking skills, students learn to connect specific people, places, events, and ideas to the larger trends of U.S. history. Critical-reading activities, feedback-rich instruction, and application-oriented assignments hone students' ability to reason chronologically, to interpret historical sources, and to construct well-supported historical arguments. Students write throughout the course, responding to primary and secondary sources through journal entries, essays, and visual presentations of historical content. In discussion activities, students respond to the positions of others while staking and defending claims of their own. Robust scaffolding, rigorous instruction, relevant material, and regular opportunities for active learning ensure that students can achieve mastery of the skills necessary to excel on the AP exam.

American Government/Illinois Civics

1 Semester

0.5 Credit

Prerequisite: None

Grades: 11 - 12

Value Scale: Regular

Course Description

This required course explains the role of American Government from its inception to the present. It describes different forms of government and the power levels within. The early influences that led up to the Constitution are explained. The basic principles of government and how they apply to the three main branches of government are an integral part of this course. Students must pass a test on the Constitution to receive credit for the class.

A.P. Government & Politics

1 Semester

0.5 Credit

Prerequisite: Teacher Approval

Grades: 11-12

Value Scale: Honors

Course Description

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. The required project adds a civic component to the course, engaging students in exploring how they can affect, and are affected by, government and politics throughout their lives. The project might have students collect data on a teacher-approved political science topic, participate in a community service activity, or observe and report on the policymaking process of a governing body. Students should plan a presentation that relates their experiences or findings to what they are learning in the course.

SOCIAL STUDIES DEPARTMENT

Geography

1 Semester

0.5 Credit

Prerequisite: None

Grades 9 - 12

Value Scale: Regular

Course Description

This is a one-semester course beginning in Western Europe and ending with the United States and Canada. Due to the length or lack thereof, the middle portion of the class will focus on countries involved in current events. We will look at people who shape the land, the economy, types of governments as well as land forms and climates. The natural resources, products, imports and exports will also be discussed.

Sociology I

1 Semester

0.5 Credit

Prerequisite: None

Grades: 9-10

Value Scale: Regular

Course Description

Sociology is the science that studies human society and social behavior. We will study the diversity and variation of society along with our American value system. In addition, we will examine social interaction and personality development. We will also study adolescence in our society, as well as the adult in society.

Psychology I

1 Semester

0.5 Credit

Prerequisite: None

Grades: 9-10

Value Scale: Regular

Course Description

Psychology provides students with both a historical and contemporary perspective on Psychology. Major contributors to the field and their contribution are covered. The six major approaches to Psychology are covered in detail. Some of the most common methods used by Psychologists to gather information and conduct research are included in this course. Physical factors of the human anatomy that relate directly to emotion, and human emotion are studied.

SOCIAL STUDIES DEPARTMENT

AP Human Geography

1 Semester

0.5 Credit

Prerequisite: None

Grades: 9-12

Value Scale: Honors

Course Description

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

History Through Sports

1 Semester

0.5 Credit

Prerequisite: None

Grades: 10-12

Value Scale: Regular

Course Description

This course is an elective in the Social Science Department. The historical study will focus on developing a better understanding of the relationship between sport and society; the intersection with social, economic, cultural, and political issues. Content will focus mainly on the United States, but will reach a global view at times.

BUSINESS EDUCATION DEPARTMENT

Philosophy. The Business Education Department strives to equip students with the basic business skills necessary for the business world, and to prepare students to successfully pursue college level studies in Business. Good work habits and an adherence to ethical principles of doing business are stressed in each class.

Computer Applications

1 Semester

Grades: 9 - 12

0.5 Credit

Value Scale: Regular

Prerequisite: None

Course Description

This hands-on course allows students to learn or review basic computing skills and work with the Microsoft Office® Suite of Applications in a series of practical exercises meant to prepare students to successfully use computers in their future work. Word processing, spreadsheets, presentations, and desktop publishing skills are covered using a framework of working for a fictional company, allowing students to develop computing skills while learning real ways they might put those skills to use. The skills-based nature of this class makes it particularly suitable for students who learn best through hands-on practice.

Electronics

1 Semester

Grades 10 – 12

0.5 Credit

Value Scale: Regular

Prerequisite: Algebra 2 or consent of instructor

Course Description

Students are introduced to electronic measurement fundamentals, discrete electronic components, circuit diagrams, common circuit patterns, the binary numeral systems and boolean operators. Students will simulate and build simple analog DC circuits as well as combinational and sequential digital circuits. Students will learn about Kirchhoff's Circuit Laws, Ohm's Law and Watt's Law and use them to solve simple circuits. Students will also learn about common integrated circuits: both how they work and how they can be used. These include logic gates, latches, flip-flops, the 555 timer, binary and decade counters, multiplexers and demultiplexers. Students will prototype, simulate, build and troubleshoot circuits and will be introduced to soldering. This course involves both theory and hands-on experience in the lab.

Control Systems

1 Semester

Grades 10 – 12

0.5 Credit

Value Scale: Regular

Prerequisite: Algebra 1 or consent of instructor

Course Description

Students are introduced to microcontrollers, relays, motors, servos, solenoids, sensors and displays as well as various ways to communicate information (eg. I2C, radio, bluetooth, wifi). Students will learn about systems, control and interfaces. Students will also investigate applications which can include perceptive systems, motion control, robotics, IoT and home automation. While this course is not a programming course or an electronics course, some basic concepts will be covered and students will gain some experience with these. This is a hands-on lab course. By the end of the course, students will be expected to complete a capstone project of their own design.

BUSINESS EDUCATION DEPARTMENT

Consumer Ed

1 Semester

Grades 10 - 12

0.5 Credit

Value Scale: Regular

Prerequisite: None, course required for graduation

Course Description

The economic principles of managing resources, along with the methodology of different economic systems is presented. The Free Enterprise system is covered in some detail. This includes an emphasis of private ownership, capitalization, competition and the profit motive.

The role of government in a Market Economy is covered. An understanding of the laws of supply and demand is required. The consumer topics of insurance buying and credit, along with the principles of sound personal investing are covered.

Introduction to Engineering Design

1 Semester

Grades 10 - 12

0.5 Credit

Value Scale: Regular

Prerequisite: C in Algebra I and/or instructor approval

Course Description

The focus of this course is three-fold: develop technical communication skills, learn about the design process, and develop skill at 3D modeling. The important advantage students will get from this class is proficiency with the professional 3D modeling software Autodesk Inventor. This is a great opportunity for students because they will be able to assemble a portfolio of work to show prospective employers in industry their aptitude with CAD software.

Engineering Design II

1 Semester

Grades 10 - 12

0.5 Credit

Value Scale: Regular

Prerequisite: C in Introduction to Engineering Design

Course Description

The class teaches students advance concepts of solid modeling. They learn advanced AutoCad and Inventor. Projects will include modeling parts and animations and exploded views. A variety of engineering disciplines are introduced using AutoCAD and Inventor.

OTHER SELECTIONS

Academic Resource

1 or 2 Semesters

Grades: 9 - 12

0.5 Credit

Value Scale: Pass/Fail

Prerequisite: Grades 9 and 10 may be admitted based on HSPT and STS, middle school performance and/or an ISP. Grades 11 and 12 placement is based on school administration determination and/or an ISP.

Course Description

Students enrolled in this course will focus on building skills in time management, organization, study skills, note-taking, test-taking, reading comprehension, communication and self-advocacy. The teacher will facilitate communication among staff, parents, guidance counselor and the student. With the assistance of the program teacher, each student will develop personal goals based on his/her own learning needs and learning style, ultimately learning to become an advocate for his/her own education plan.

Teacher Assistants (TA)

1 or 2 Semesters

Grades: 12

0.5 Credit

Value Scale: Pass/Fail

Prerequisite: Successful completion of the course in which a student is serving as a T.A. and approval by the Academic Committee.

Course Description

Teacher Assistants aid teachers in their respective courses. This independent studies course is intended to give students a firsthand experience and insight into the education process. A student can only become a teacher assistant with the approval of the teacher and the Academic Committee. This affords students an introduction into secondary education. Students will assist the teacher in various duties including filing, mailing, preparing classroom materials, tutoring, grading homework and other responsibilities as deemed helpful by the teacher. Students must submit their name to the Guidance Office for consideration and then the student will be appointed to a class.

WHITESIDE AREA CAREER CENTER

WACC

2 Semesters, daily

Grades: 11-12

2 Credits

Value Scale: Regular

Prerequisite: WACC Application Form

Students must be in attendance in accordance with the WACC schedule.

Course Offerings:

- Allied Health
- Automotive Technology
- Building & Construction Trades
- CEO (Creating Entrepreneurial Opportunities)
- Computer Technology
- Cosmetology
- Criminal Justice
- Culinary Arts
- Digital Media Arts
- Early Childhood Education
- Health Occupations - CNA
- Welding, Machining & Manufacturing Technology

The Course descriptions can be found on our website.